



# GOV 306 Seminar 01 - Scott LaCombe S21

Project Title: **Course Feedback Questionnaire Spring 2021**

Courses Audience: **8**

Responses Received: **6**

Response Ratio: **75%**

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Creation Date: **Tuesday, August 31, 2021**

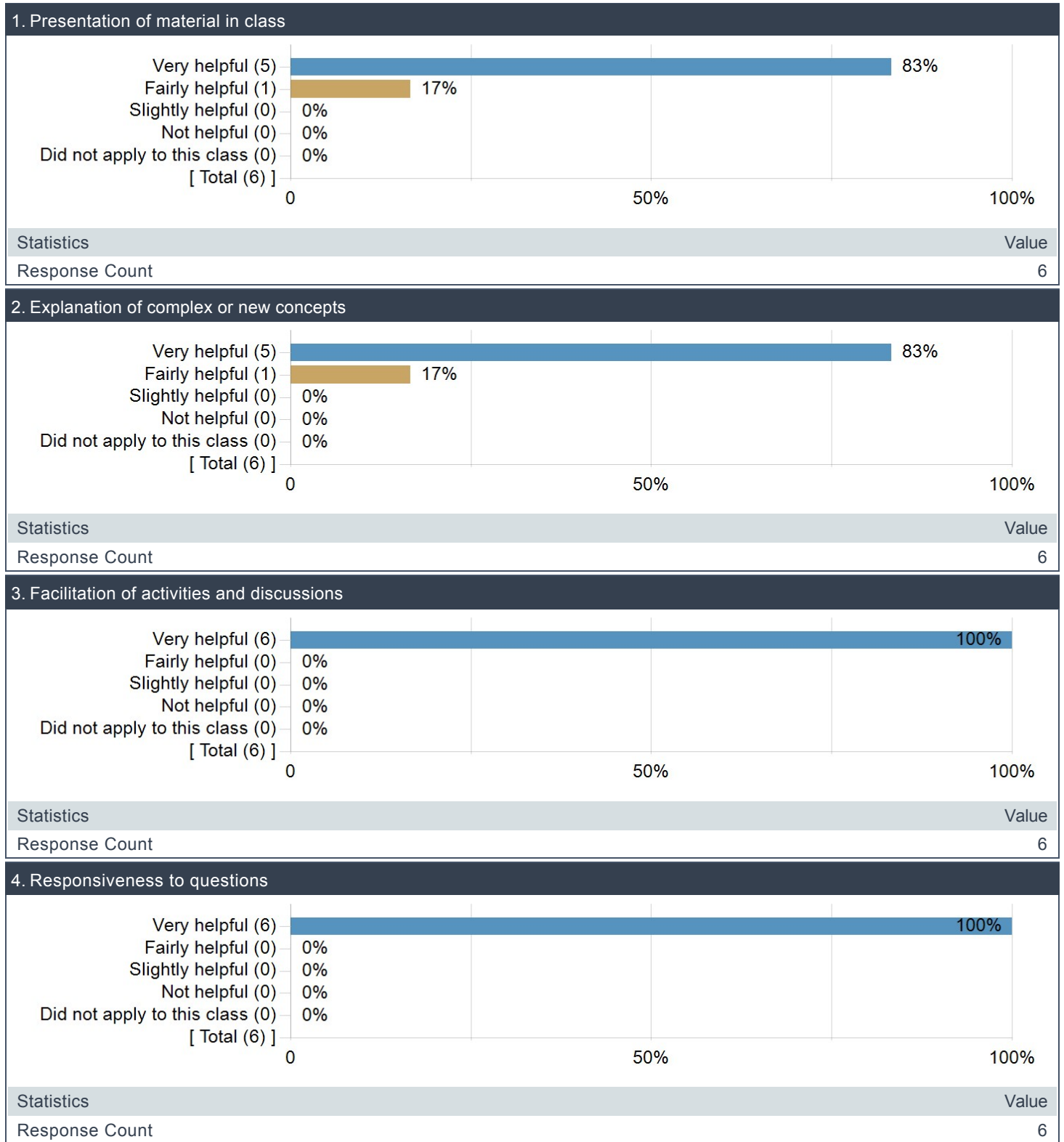
## Reflection

**Q 1: What would you say are the top two or three things (ideas, skills, perspectives, etc.) you personally gained from this course?**

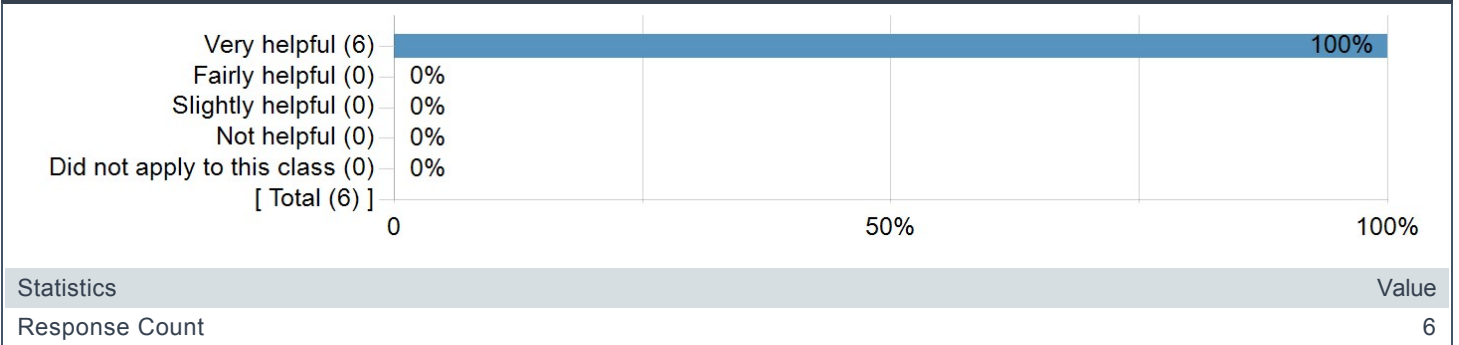
Comments
–How to read a journal article! –Amazing help in understanding how to do research design
1. How to thoroughly read and interpret complicated academic writing 2. How to examine the impact of important factors on American state governments 3. How to write strong academic papers
A much better understanding of how to read and write academic papers
I gained a very thorough understanding of the various issues dealt with in state politics research, as well as a stronger ability to both read and think critically about academic literature and design/write my own state politics research.
1) the impact of the state governments on a wide array of topics. 2) what research on state policies in like and what gaps still exist in this research.
I learned to read and analyze research papers and to design my own research project.

## Teaching Methods

Q 2.1: Please indicate how helpful my teaching methods were in furthering your own learning in this course



### 5. Feedback on assignments and work



**Q 2.2: Please elaborate on any of your responses above and/or tell me anything else that you want me to know about my teaching methods.**

**Comments**

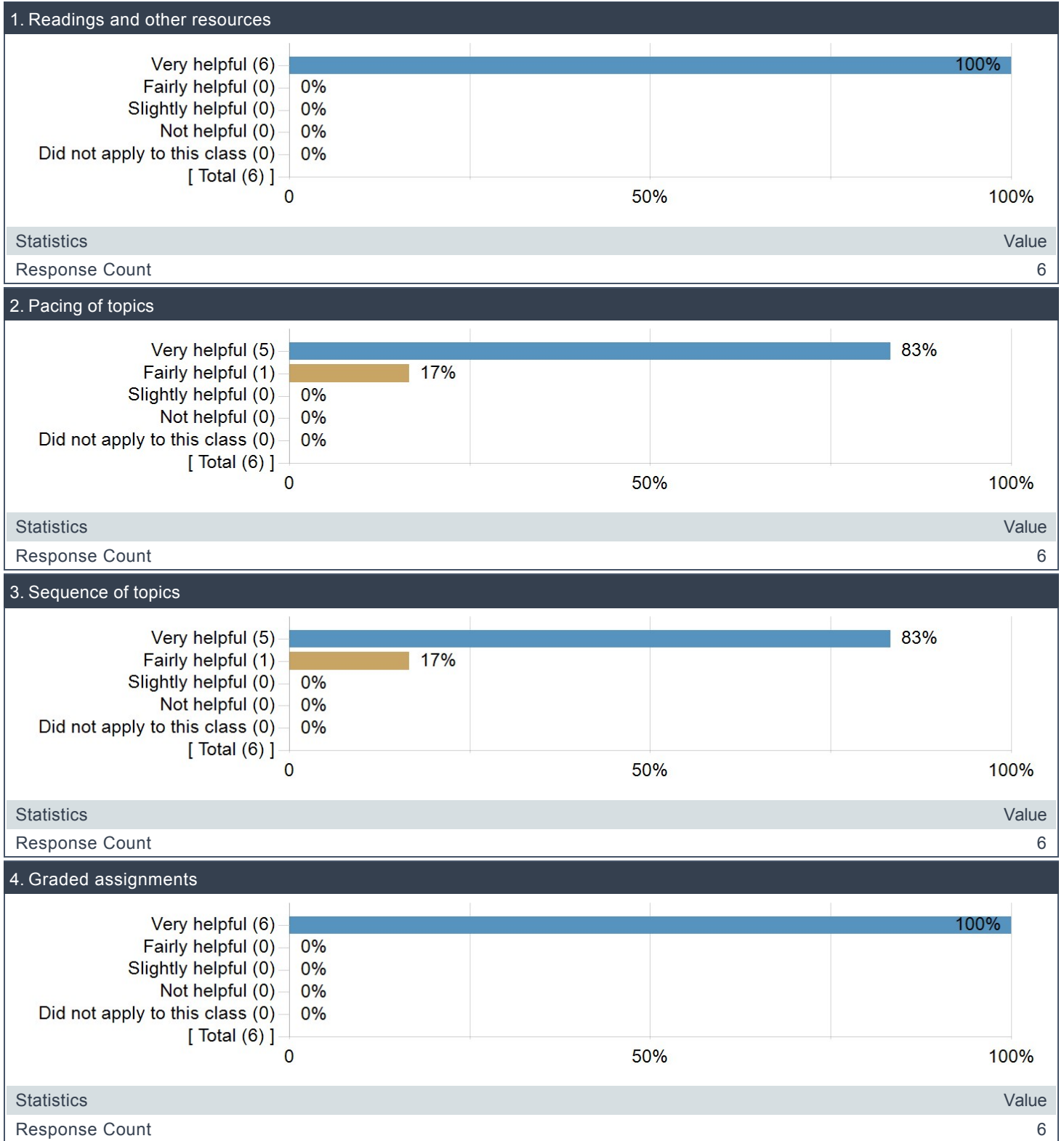
Amazing, timely feedback that helped immensely in my own understanding of the course material

Professor LaCombe has done an excellent job in all areas. He explained complicated material in an accessible way and was extremely transparent about all our work. I always felt more prepared and informed after he gave me feedback or answered my questions.

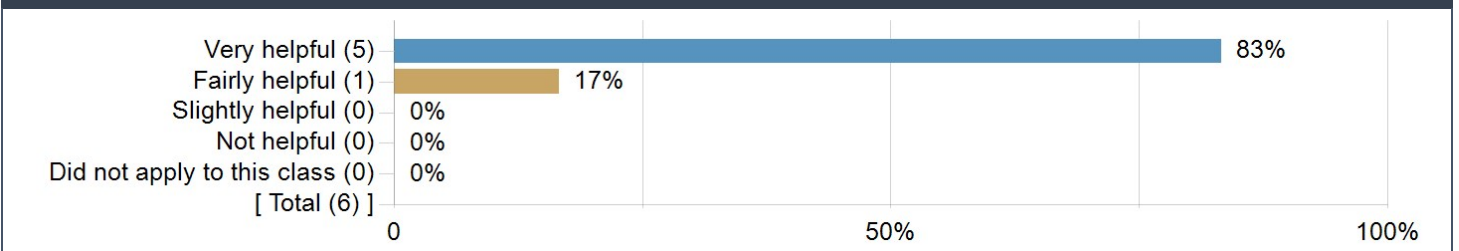
I found the discussions to be very interesting and a great way of learning what my classmates thought. The one issue I had was that, I had a hard time approaching difficult readings because I knew I had to understand what happened before I wrote my reaction paper. The professor was very helpful at answering my many questions about class content and assignments.

## Course Structure and Format

Q 3.1: Please indicate how helpful the following structural aspects of the course were in furthering your learning:



### 5. Activities and discussions



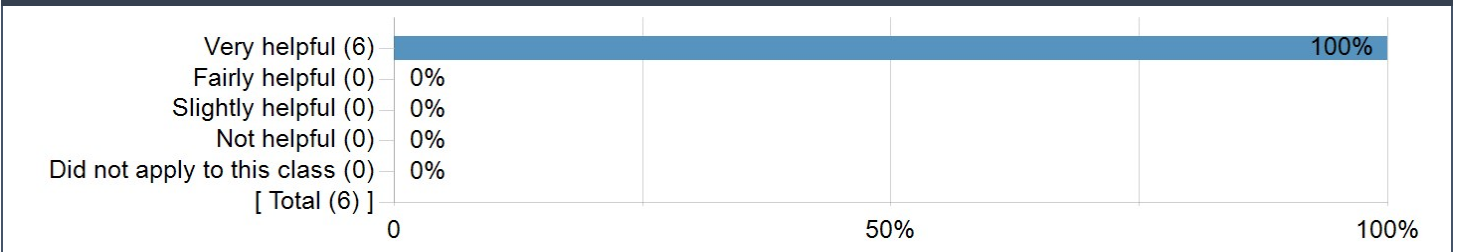
#### Statistics

Response Count

Value

6

### 6. Availability outside of class



#### Statistics

Response Count

Value

6

**Q 3.2: Please elaborate on any of your responses above and/or tell me anything else that you want me to know about this course's structure and format.**

#### Comments

I loved how available you were to help!

This was definitely a challenging course, but Professor LaCombe made it much less intimidating while still ensuring that we put the work in. There were no pointless assignments, and everything we did had a clear purpose and helped me grow as a student and as a writer.

The readings did help me understand the topics better, but it took me a few weeks to understand how I should approach reading them. Reaction papers and the feedback on them was a similar thing I had to get used to. Availability in office hours is really what helped me succeed in this class; I wouldn't have gotten through my research paper without them.

## Motivation and Learning Efforts

### Q 4.1: Why did you take this course?

#### Interested in the topic

%	Count
83%	5

#### Interested in taking a class with this instructor

%	Count
0%	0

#### Heard good things about this course

%	Count
0%	0

#### Wanted to challenge yourself to expand your horizons

%	Count
0%	0

#### Needed the course for your major, minor, concentration, professional school, etc.

%	Count
100%	6

#### Wanted to fulfill a Latin Honors requirement

%	Count
0%	0

#### Other (Needed the credit, for the research experience, time was convenient...)

%	Count
0%	0

**Q 4.2 What general learning strategies or study methods did you find most useful in this course?**

**Doing class assignments (reading, etc.)**

%	Count
100%	6

**Engaging actively in class discussions and activities**

%	Count
100%	6

**Going to faculty office hours and/or optional help sessions**

%	Count
100%	6

**Studying with peers outside class**

%	Count
0%	0

**Asking for feedback on work-in-progress before the deadline**

%	Count
50%	3

**TAs/Tutors**

%	Count
0%	0

**Labs/Research**

%	Count
0%	0

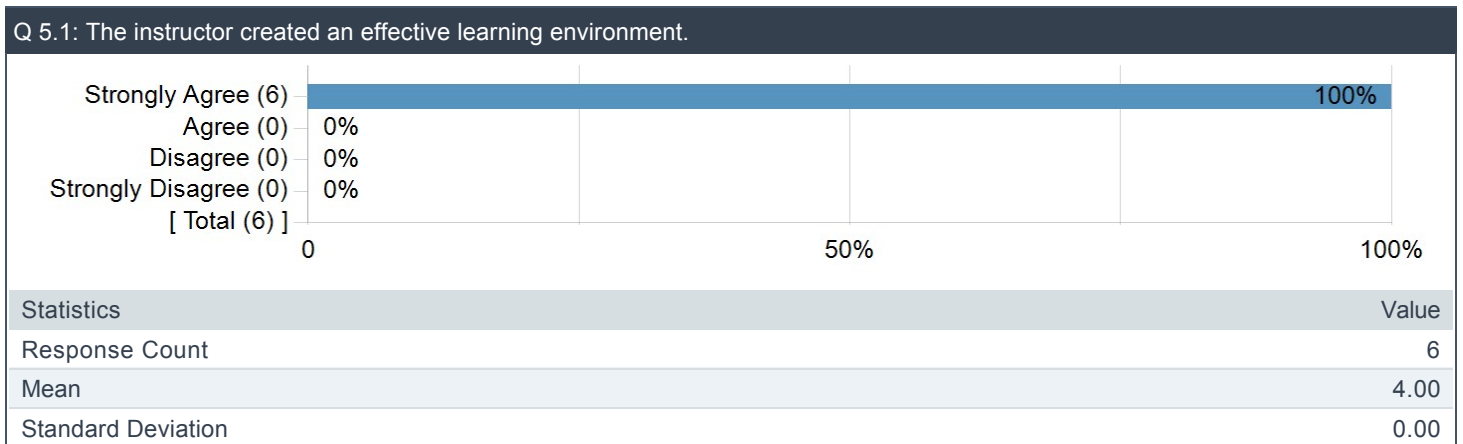
**Other**

%	Count
0%	0

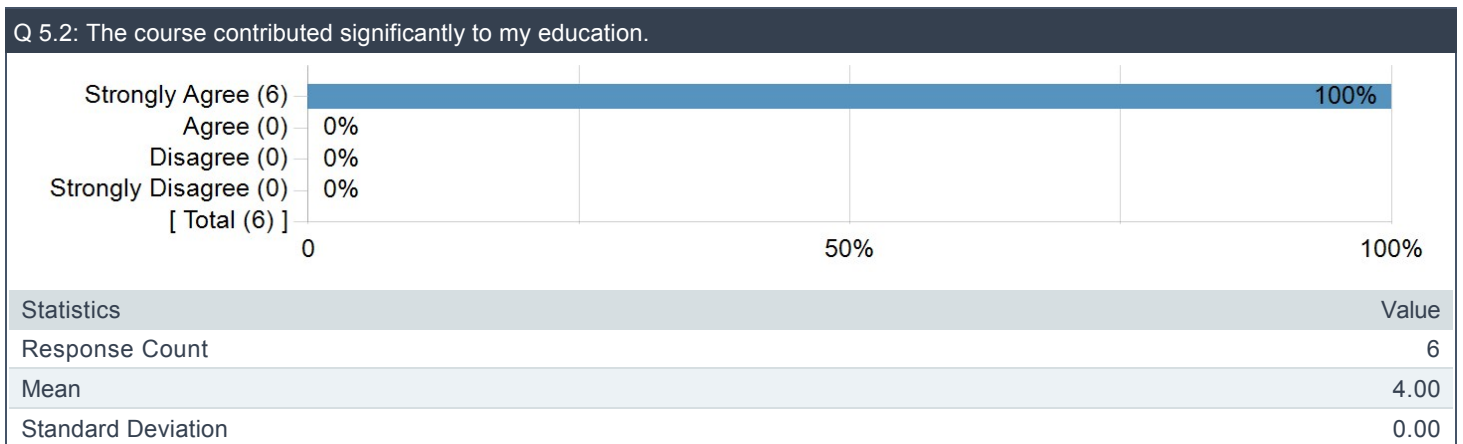


## Effective Learning and Contribution to Education

### Q 5.1: The instructor created an effective learning environment.



### Q 5.2: The course contributed significantly to my education.



### Comparison Q 5.1: The instructor created an effective learning environment.

Mean	Resp	Dept Average	Dept Response	College Average	College Response
4.00	6	3.69	279	3.66	5815

### Comparison Q 5.2: The course contributed significantly to my education.

Mean	Resp	Dept Average	Dept Response	College Average	College Response
4.00	6	3.63	280	3.57	5839

## Comments for Sharing with Other Students and Me

**Q 7: What would you like to say about this course to a student who is considering taking it in the future? What strategies would you recommend to future students to make the most out of this class?**

### Comments

Pick a topic you feel passionate about for your research paper, because you will spend a lot of time on it. Go to office hours if you need help with any directions.

It will definitely require a lot of focus, but as long as you bring a positive attitude and work hard (and participate in class), you'll leave the class with countless new skills. Professor LaCombe is a great professor and puts a lot of work into making sure his students are successful.

Definitely do the reading and engage in class discussion. Also, go to office hours

I recommend taking careful notes for yourself on all the readings, and having them readily available for class discussions. I also recommend spending time thinking about your reactions to/thoughts on the readings to bring to discussion. Also go to office hours, they are super helpful!

Meeting with the professor as early on in the semester as possible and as frequently throughout the course as you can is crucial to succeeding in this class because the research paper is a huge part of your grade, and office hours are a great place to get direction on that.